

## **PARK SCHOOL - ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) POLICY**

This policy applies to the whole school including the whole of the Early Years Foundation Stage.

### **1. STATEMENT OF COMMITMENT**

- 1.1 This school is committed to making appropriate provision of teaching and resources for pupils for whom English is an Additional Language ("EAL") and for raising the achievements of EAL pupils who are at risk from under-achievement.
- 1.2 The School will identify individual pupil's needs, recognise the skills they bring to school, and ensure equality of access to the curriculum.
- 1.3 We recognise that EAL pupils are in a position of learning a language (English) as a language other than their first language. They are also in the position of being taught other subjects through a language which is not their mother tongue.
- 1.4 For children in the EYFS, we ensure that they have sufficient opportunities to learn and reach a good standard in English Language, ensuring that they are ready to benefit from the opportunities available to them when they begin Year 1.

### **2. CONTEXT OF THE SCHOOL**

- 2.1 We have created an EAL register which records which languages are spoken by pupils, identifying their first language and the languages spoken at home. The EAL register is stored on SharePoint in teaching resources. Where helpful we will meet with parents to clarify which languages are spoken by whom in the family.
- 2.2 The School recognises that most EAL pupils do not have Special Educational Needs and/or Disabilities ("SEND"). However, should SEND needs be identified, EAL pupils will have equal access to the school's arrangements for SEND pupils.
- 2.3 We also have a provision list for SEND pupils which includes those EAL pupils who are also SEND pupils and/or are provided with additional support outside of the mainstream classroom.

### **3. ARRIVAL IN THE SCHOOL AND IDENTIFICATION OF NEEDS**

- 3.1 We monitor all new arrivals' EAL needs and languages.

### **4. PASTORAL**

- 4.1 We will provide a welcoming admission process.
- 4.2 We will seek to understand and value pupils' prior linguistic and cultural experience. We will, where appropriate, take reasonable steps to provide opportunities for children to develop and use their home language in play and in learning, supporting their language development at home.
- 4.3 Parents may visit the school and talk to the pupils about their cultures and festivals.
- 4.4 Other children in the school with the same cultural background (particularly if they are older) may help the EAL children communicate their ideas and share their culture.
- 4.5 We are committed to providing a welcoming environment in which EAL pupils feel confident and can contribute.
- 4.6 We will do what we can to support parents whose English is not their first language.