

PARK SCHOOL PARENTS' CURRICULUM FORECAST

SUMMER TERM 2017 - YEAR 2

Please read this in conjunction with the Parent's Handbook

This term sees Standard Attainment Tests (SATs) for all children from Year 2, 3, 4 and 6.

This term in **English**, the children will write extended stories, using planning, characterisation and adding detail to sustain the reader's interest. The children will work in groups on a short dramatised presentation of a key moment in one of their stories. They decide on roles and practice to produce a polished performance for the rest of the class.

The children will read and write non-chronological reports on a chosen topic and will hear, read and respond to 'silly' poems and other humorous texts that play with language, for example riddles, language puzzles, jokes, nonsense sentences, etc. They write their own 'silly' poems or passages as a way of exploring language use.

The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling the children will follow the National Curriculum Spelling list.

All children in **Maths** will continue daily practice with tables, number bonds and other mental calculations. In Year 2 we revise our work on addition, subtraction, multiplication and division operations, using these to solve problems. We will also work with money. We will investigate the symmetry of 2D and 3D shapes and measure in centimetres and millilitres. The children will also reinforce their knowledge of data handling and time.

This term in **Science** the children will be looking at 'Living Things and their Habitats'. They will be explaining the differences between things that are living and things that have never been alive. Alongside this they will be investigating what living organisms need to stay alive and healthy. They will also learn about what plants need to live and be healthy.

In **History** we are looking at local places, people and events. We are also learning about famous people in history linked to farming.

In **Geography** we will learn Field skills – A Bird's Eye view of the school and weather around the world.

In **Art and Craft** the children will make detailed observational drawings and a collage based on their Science, History and Geography topics. They will also experiment with colour and different art media.

In **Design Technology** - we will make a vehicle using wheels and learn about the basic principles of a healthy and varied diet and understand where food come from.

In **Religious Education** the children will study values and commitments linked with topic work. We will also look at the Bible and the stories that Jesus told.

In **PSHE** the Rainbow Seal units we cover are 'Relationships' and 'Changes'.

In **Music** we will be returning to developing and appreciating our singing skills, learning about pulse, rhythm, pitch, tempo and notation, extending the range and complexity of the songs and games we perform.

In **French** the children will be learning to talk about their family and holidays through songs, games and stories.

Information and Communication Technology skills will be extended as the children learn to complete basic programming tasks and search for topic-based information.

Physical Education includes the development of striking and fielding skills leading to simple games of cricket and rounders. The children will also develop their athletic skills of running, jumping and throwing.

If you have any questions about this document please speak to Miss Green or Mrs Dennis.